# Kids 1<sup>st</sup> Childcare & Learning

Centre Ph: 4321411 NEWSLETTER March 2019

Kia ora whanau. Haere mai, welcome to our March newsletter. We have great news to share, Kids 1<sup>st</sup> has again been awarded the Gold Healthy Heart Award!! We will be receiving a certificate and a



fruit tree to plant in our garden, so keep an eye out for the date when this will happen. Thank you all for working hard at providing healthy food for your children and a big thanks to our staff who work so hard to encourage healthy eating and being active to your children.

Haere mai and welcome to our new tamariki and their whanau; Braytin Smith, Bodhi Diamond and Karley Roberts. We look forward to getting to know you all. Haere ra to Kensi Hansen, Blaise Glass, Vivienne Buckle, Grace Warren, Max McLennan and Evie McDonald who are off to school. Haere ra and arohanui to you all, very best wishes to you for happy school days.



#### Dates to Remember

Nature Programme Dates: for the eldest nine children. Friday 5<sup>th</sup> April, none through the school holidays, then 3<sup>rd</sup>, 17<sup>th</sup> and 31<sup>st</sup> May. Please be here by 8a.m. so we can make the most of the morning. We need at least one parent helper. Please see one of the staff to let us know when you can help.

## Waipu Primary New Entrant Classes Visit Us:

Friday 12<sup>th</sup> April 9.00-11.00a.m. Come along and meet the teachers, shared morning kai.

Maori Language: To promote the use of Te Reo Maori in our community we include some phrases in our monthly newsletters. How did the counting to five go last month? Try counting with your child in Te Reo Maori to 10.

Tahi, rua, toru wha, rima!! (one, two, three, four, five) Ono, whitu, waru, iwa, tekau! (six, seven, eight, nine, ten)

Professional Development: Sarah and Katy-Sue share some more from taking part in professional development in Oral Language. When reading with your child the emphasis is on the **oral language** (back and forth conversations) that comes from enjoying the book together.

Make new words sparkle to build your child's vocabulary.

Try using the following when you come across a new word.

Shoot for the SSTaRS!!

S= Stress the new word S=Show what the word means. T=Tell what the word means. R=Relate the word to the child's experiences, knowledge and other situations.

S=Say the word again!

### Our programme:

Respect is the disposition we are focusing on at Kids 1<sup>st</sup>. If everyone in the world respected others, themselves and our environment the world would be a better place. These values are so important for our young children to grow up with.

# Play is the work of children....it is how they make meaning of their world.



Playing with the play dough and cooking utensils gives the tamariki the opportunity to explore their senses, use their fine and gross motor skills, use maths in a meaningful context, communicate, learn social relationship skills, use tools, be creative and more!



Blocks and mobilo play involves creativity, maths, physics, engineering, communication, fine and gross motor skills, social relationships skills and more!

By giving the children the opportunity to experiment they learn to problem solve and build their confidence as capable and competent learners.



Van has been building a house, he has made bricks and is now doing some repairs with Ryan. Great learning through play - maths, physics, problem solving, fine and gross motor skills and team work.



Now it's time to use this house, it fits four people! Henry very kindly built a horse for Wyatt with blocks.





Taylor, Fred and Finlay all try it out!

Connor and Pippa build a construction for

their dinosaurs; creativity, maths, social relationships, oral language and more.

Evan and Thea creating machines with mobilo.

Ka kite ano.

Noela, Sally, Sarah, Katy-Sue, Amber, Theresa, Alice and Kate.



Have a great month ahead and a happy and safe Easter.

Tui and Frankie are keen to play in it too!