

Kids 1st Childcare & Learning

Centre Ph: 4321411

NEWSLETTER April 2019

Tena kotou katoa.

Haere mai and welcome to our new tamariki and their whanau; Eliza Hussain, Ka'Tleya Waetford, Gurnoor Mann, Mila Smith, Maddox Greenfield, Charlotte Preece and Mila Tua. We look forward to getting to know you all. Please introduce yourselves to our new families and make them feel welcome. Congratulations to Jaymee and his family on the arrival of his baby brother Jamiel.

This Friday we are off to the Takahiwai Marae, we invite everyone along, even if your child doesn't attend on a Friday. Thanks to those of you who have offered to help. It is very important to uphold protocol on the marae, so all ladies are to wear a dress or skirt (not short!) and men long pants and preferably black socks. When we arrive at the marae we will gather together before being welcomed, we will have a person to guide us. No food or drinks are to be taken into the building, so children's bags will stay in the car until after the powhiri (welcome), then we will go back and get them and go into the dining hall for morning tea.

Dates to Remember

Takahiwai Marae Visit: Friday 10th May.

Nature Programme Dates: for the eldest nine children. Friday 17th and 31st May. Please be here by 8a.m. so we can make the most of the morning. We need at least one parent helper. Please see one of the staff to let us know when you can help asap.

Healthy Heart Award: Presentation of our Gold Award will be on Tuesday 14 May at 11.30 all whanau welcome.

Maori Language: To promote the use of Te Reo Maori in our community we include some phrases in our monthly newsletters. How did the counting to ten go last month? Try counting with your child in Te Reo Maori to 15.

1-5: Tahi, rua, toru, wha, rima!!

6-10: Ono, whitu, waru, iwa, tekau!

11-15: Tekau ma tahi, tekau ma rua, tekau ma toru, tekau ma wha, tekau ma rima.

Professional Development: Sarah and Katy-Sue share some more from taking part in professional development in Oral Language. *When reading with your child the emphasis is on the oral language (back and forth conversations) that comes from enjoying the book together.*

Discuss the following concepts when reading to

your child to encourage your child's oral language and thinking skills:

The **character**.

The **setting**.

The **problem**.

The **actions** needed to solve the problem.

The **resolution**.

Our programme:

Have you checked out our newly planted vegetable garden, recycling bins and worm farm?



Learning about these things from a young age will help grow responsible and respectful citizens who care for our environment. *Ryan and Sylvi are planting seeds.*



Fred and Finlay are very interested in the worm farm and often visit it to check out what is happening.

Below Taylor, Max and Andy take turns to water the new seedlings.



Reade tries out the new balance bikes through the bush track. Evan and Thea try them out on the concrete track.



Carter uses his woodwork skills. Below Leo loads up his dump truck.



Right: Wyatt tries out scooter board riding!!



Left: Henry is very proud of his construction made with recycled materials.